

Hooks High School

Goal 1. Provide all staff with a foundation of support to promote leadership and success.

Objective 1. All staff will be provided with the time, resources, and training to become a Professional Learning Community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff will be given opportunities to improve their instruction and broaden their knowledge of the diverse needs of their students, especially Economically Disadvantaged students and African American students, through staff development in all academic areas. The PD will be developed and presented by the Campus Instructional Leadership Team. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,AA,ECD,SPED,GT,CTE,AtRisk,Dys,9th,10th,11th,12th) (Strategic Priorities: 1)	Principal(s)	September	(S)Local Funds, (S)State Compensatory - \$500	Criteria: Committee will meet and revise the CIP and copies will be provided each committee member. 08/17/22 - On Track
2. High quality teachers and paraprofessionals will be sought, hired and retained to fill vacancies. The electronic application system will be utilized to help find quality applicants. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,7)	All Staff, Department Heads, District Personnel, Principal(s)	July - August	(F)Title II, (S)State Comp FTE - 3.64, (S)State Compensatory - \$95,800	Criteria: Sign-in sheets and agendas from staff development sessions. Professional Development will be evaluated locally to determine the effectiveness of training. 08/17/22 - On Track
3. Provide professional development and training that will drive instruction and increase academic achievement. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,3)	Assistant Superintendent of Instruction, Principal(s), Teacher(s)	Aug, Oct, Jan, Feb	(S)Local Funds	Criteria: Retain sign-in sheets and agendas and Curriculum Alignment documentation. 08/18/22 - On Track
4. To encourage new teacher recruitment, education students from local colleges will be allowed to conduct observations and student teaching activities. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Principal(s)	Weekly	(S)Local Funds	Criteria: The number of teachers that have been recruited using alternative teacher certification. 08/17/22 - Significant Progress
5. Provide collaborative time for all Teachers to improve student achievement in all core classes and provide assistance to and additional planning due to COVID disruptions to students and teacher attendance. (Title I SW Elements: 2.2,2.5) (Target Group: All)	Department Heads, Principal(s)	weekly	(S)Local Funds	Criteria: Minutes and sign in sheets from meetings. Department meetings, Collaborative Period meetings. 08/17/22 - On Track

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(Strategic Priorities: 1,2)				
6. New staff will continue to be assigned mentor teachers within their departments. (Title I SW Elements: 3.2) (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent of Instruction, Principal(s)	August	(S)Local Funds	Criteria: Mentor documentation of meetings with new staff. 08/17/22 - On Track
7. The district will provide a stipend to teachers who teach in a critical shortage area, and a stipend for all teachers with a masters degree. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1)	Principal(s)	September	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Criteria: Payroll records 08/17/22 - Completed
8. Continue to align instruction and curriculum in core content areas through department meetings. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 3)	Assistant Superintendent of Instruction, Counselor(s), Principal(s)	Aug-Jun	(S)Local Funds	Criteria: Sign-in sheets and meeting agendas. 08/17/22 - On Track
9. New teachers will have walk through evaluations weekly. All other teachers will have 6+ walk thru evaluations per semester. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1)	Dean of Students , Principal(s)	September through April	(S)Local Funds	Criteria: Forms will be used to evaluate each walk thru. 08/17/22 - Significant Progress
10. Continue horizontal alignment in English and Rtl classes. (Title I SW Elements: 2.2,2.4) (Target Group: AA,ECD,AtRisk) (Strategic Priorities: 2)	Counselor(s), Rtl Coordinator, Teacher(s)	Aug-May	(S)Local Funds	Criteria: Rtl Lesson Plans and Rtl team meetings. 08/17/22 - On Track
11. Staff will be trained on Google Classroom and remote learning options to ensure equitable access to high quality instruction for all students. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2,3)	Assistant Superintendent of Instruction, Instructional Technology Specialist, Principal(s)	March	(S)Local Funds	Criteria: Staff will be surveyed on needs and follow up training provided. 08/17/22 - On Track

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Goal 2. Hooks ISD will provide an exemplary instructional program for all students to enhance achievement access, and equity.

Objective 1. All student and student groups will increase their level of academic performance from the previous year through the utilization of intensive remediation and high impact tutorial programs, with special emphasis given to economically disadvantaged, special education, and African American students. Students will progress from Approaches to Meets to Masters.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A comprehensive needs assessment will be conducted by the Campus Site-Based Committee (which includes parents, business representatives, community members, and school staff) to identify educational strength and weaknesses in student performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Principal(s)	Spring Semester	(F)Title I, (S)Local Funds	Criteria: Comprehensive needs assessment survey 08/18/22 - On Track
2. To extend learning time, strategies classes with enriched, accelerated curriculum will be provided during the school day to better meet the needs of our students at risk of not meeting the challenging State academic standards as mandated by HB4545. High quality tutoring intervention in math, science, social studies, and English will provide small group instruction through Rtl second and third tier. (Title I SW Elements: 2.2,2.6) (Target Group: AA,ECD,SPED,AtRisk) (Strategic Priorities: 2)	Principal(s), Rtl Coordinator	Aug through May	(S)Local Funds	Criteria: STAAR Mastery for core subjects 08/16/22 - On Track
3. Identify students who are at-risk of not progressing to the TEA expected level; approaches to meets to mastery standard on the state assessments using bench mark and state assessment data through utilization of DMAC. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Counselor(s), Principal(s), Teacher(s)	January	(S)Local Funds	Criteria: Core Curriculum teachers will view disaggregation data from benchmark test and state assessments using DMAC and previous state assessment scores. 08/18/22 - On Track
4. Specific targeted instruction in ELA for African American, White, special education and continuously enrolled students will be implemented to address missing system safeguards with STAAR EOC Assessment.	Counselor(s), Principal(s)	every 6 weeks	(S)Local Funds, (S)State Comp FTE - 0.13, (S)State Compensatory - \$7,200	Criteria: STAAR Mastery Results 08/18/22 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Title I SW Elements: 2.2,2.4) (Target Group: All)				
5. To strengthen the core academic program and provide opportunities for all children to meet the challenging State academic standards, aligned curriculum and instruction will be utilized in all core subjects with resources from TEKS Resource cooperative, Region 8 ESC training -Building a Q4 Framework for instruction in Math, Social Studies and English I and English II. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Principal(s), RTI Team, Teacher(s)	every 6 weeks	(F)Title I, (S)Local Funds	Criteria: Teacher generated test, benchmarks, a mastery of STAAR. 08/18/22 - On Track
6. To provide more in-depth, quality learning time, after-school tutoring in small group sessions or one-on-one sessions will be offered in the core courses. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4)	ACE Director, Counselor(s), Teacher(s)	Spring Semester	(S)Local Funds	Criteria: STAAR Mastery Results, tutorial sign in sheets, ACE attendance with Core class tutoring. 08/18/22 - On Track
7. All mainstreamed special education students will be supported by the special education teacher or an SPED aide in core academic classrooms, and the special education will plan, align, and coordinate instruction with the math teachers. (Title I SW Elements: 2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2)	Counselor(s), Principal(s), Special Ed Teachers	every 6 weeks	(S)Local Funds	Criteria: STAAR Mastery Results 08/18/22 - On Track
8. Increase instructional time in EOC remediation courses for students not meeting minimum expectations on EOC tested subject areas by modifying student schedules and implement through Content Master Tutoring Labs (HB4545). (Title I SW Elements: 2.1,2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 2,4)	ACE Staff, All Staff, Computer Lab Instructor, Counselor(s), Teacher(s)	daily	(F)After School Centers on Education Grant	Criteria: Examine documentation of student schedule modifications, 6 weeks grade in EOC Lab, Progress Reports, six weeks grades, and EOC Scores. 08/18/22 - Some Progress

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Objective 1. All student and student groups will increase their level of academic performance from the previous year through the utilization of intensive remediation and high impact tutorial programs, with special emphasis given to economically disadvantaged, special education , and African American students. Students will progress from Approaches to Meets to Masters.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Provide resources and interventions for students identified with Dyslexia, English Language Learners (ELL), and Section 504 (Section 504 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S.). (Title I SW Elements: 2.5,2.6) (Target Group: ESL,Dys,504) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Dyslexia Specialist, ELL Coordinator, Principal(s), Teacher(s)	daily	(F)Title I	Criteria: Dyslexia, ELL, and 504 documentation will be used to determine student success. 08/18/22 - On Track
10. Administrators and teachers will meet each six weeks to evaluate student progress, discuss student needs, determine an appropriate academic assessment schedule (such as benchmarking) and collaborate in regards to instructional strategies that will enable all students to meet the challenging State academic standards. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,4)	Principal(s)	every 6 weeks	(S)Local Funds	Criteria: Meeting Logs. 08/18/22 - On Track
11. Implement student tutoring for all 9th, 10th, 11th grade students during homeroom to improve student achievement in core content area. (Title I SW Elements: 1.1,2.5) (Target Group: 9th,10th,11th) (Strategic Priorities: 2)	Computer Lab Instructor, Instructional Coach, RtI Coordinator, Teacher(s)	daily	(F)Title I, (S)Local Funds, (S)State Compensatory - \$14,000	Criteria: Benchmark scores and progress on USA Test Prep software. 08/18/22 - On Track
12. Improve rate of attendance by implementing attendance enhancement program. Utilize the new Truancy Form, (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), SRO Officer	Weekly	(S)Local Funds	Criteria: Daily attendance reports. 09/13/22 - On Track
13. Lab will be used for all students in Algebra I/English I to increase the number of students scores advancing from approaches to meets to masters. (Title I SW Elements: 2.5) (Target Group: 9th) (Strategic Priorities: 2)	Computer Lab Instructor, Counselor(s), Teacher(s)	Daily	(S)Local Funds	Criteria: Student achievement on state test 08/18/22 - On Track
14. Provide mandatory summer credit	ACE Director, Computer Lab	June and July	(S)Local Funds	Criteria: Students at risk of failure

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
recovery program for those students with credit deficiencies and students at risk of failure or drop out by utilizing computer lab software and A+. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 4)	Instructor, Counselor(s), Principal(s), Teacher(s)			and credit deficiencies will have an opportunity to recover credits and prepare for EOC test. 09/13/22 - Significant Progress
15. Mandatory after school tutorials provided through the Afterschool Centers on Education (ACE) Program and/or teachers to improve student achievement in core content area. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	ACE Staff, All Staff, Instructional Coach, Principal(s)	January, February, March, and April	(S)Local Funds	Criteria: Previous test scores, benchmark scores, and EOC Test Results will be evaluated. 09/13/22 - Some Progress
16. Validate student grades using progress reports, report cards and DMAC reports with benchmark assessments to analyze the correlation of what is being taught with what is being tested. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	Principal(s), Teacher(s)	every 3 weeks	(S)Local Funds	Criteria: DMAC Reports, Progress Reports, and Report Cards 09/13/22 - No Progress

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Goal 2. Hooks ISD will provide an exemplary instructional program for all students to enhance achievement access, and equity.

Objective 2. Evaluate the level of success of all students in meeting college and career readiness standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ACT prep classes and other outside of school day avenues to prepare students for college entrance exams by utilizing prep materials, computer software, and advisory council that has experience with strategies. (Title I SW Elements: 2.1,2.2,2.3,3.2) (Target Group: All,10th,11th) (Strategic Priorities: 3)	ACE Staff, Counselor(s), Principal(s), Teacher(s)	September - June	(S)Local Funds	Criteria: Student enrolled in the class will score above the state average as documented by counselors. 08/28/22 - Some Progress
2. Provide an opportunity for 11th grade students that have successfully passed EOC test in English II EOC and Algebra I to take an ACT at district expense. All 11th grade students will be offered the opportunity to take a mock ACT test the fall semester. (Title I SW Elements: 1.1) (Target Group: 11th) (Strategic Priorities: 3)	Counselor(s), Dean of Students	October to May	(S)Local Funds	Criteria: Scores on ACT. 08/18/22 - Some Progress
3. Administer the 10th grade PSAT test to 10th grade students at district expense. 10th grade students that score above the 90th percentile will receive additional academic enrichment to increase their opportunity to attain a National Merit designation. 10th grade students in both Algebra II and English Honors have the opportunity to take the 11th grade PSAT at student expense. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: 10th) (Strategic Priorities: 3)	Counselor(s), Principal(s)	March	(S)Local Funds	Criteria: Scores on PSAT. 08/22/22 - Significant Progress 08/22/21 - Pending 08/18/21 - On Track
4. HHS will offer dual enrollment courses thru Texarkana College and TC at Tex America with a timeline of the spring of 2024 to award an academic Associates Degrees and increase the number of Industry Based Certificates. Industry Based Certification from other vendors will be used as well. (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 1,3)	Assistant Superintendent of Instruction, Counselor(s), Dean of Students , Principal(s)	August and January	(S)Local Funds	Criteria: Students will maintain a passing grade in dual enrollment courses each six weeks and will earn High School and College Credit. Cosmetology Class added. 08/22/22 - Significant Progress

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				08/22/21 - Significant Progress 08/22/21 - Pending 08/22/21 - On Track 08/18/21 - On Track
5. Provide opportunity for economically disadvantaged students to take Dual Credit class through TC at a reduced rate. (Title I SW Elements: 1.1,2.1) (Target Group: ECD) (Strategic Priorities: 3)	Counselor(s), Dean of Students , Principal(s)	Semester	(S)Local Funds	Criteria: Enrollment for Dual Credit Classes. 09/13/22 - Some Progress
6. Provide a financial award assistance workshop during the fall semester for the senior students and their guardians. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All,11th,12th) (Strategic Priorities: 3)	Counselor(s)	September	(S)Local Funds	Criteria: Sign-in sheets for the meeting. 09/13/22 - On Track 11/25/21 - On Track
7. Graduating seniors will have the opportunity to attend the following: College Campus visitations, Career Nights, Job Fair when available and Senior Night. Juniors and Sophomores will have the opportunity to attend College Campus Visitation on Campus events. Sophomores, Juniors and Seniors are encouraged to attend College Night at Texas High School open area invitation event. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s), Dean of Students , Principal(s)	September - May	(S)Local Funds	Criteria: Sign in Sheets and agendas from meetings attended. Students will be provided with a form to complete and return to campus staff 08/18/22 - On Track
8. Evaluate the current career education and counseling program for strengths and weaknesses. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: CTE) (Strategic Priorities: 3,4)	Counselor(s), CTE Coordinator, CTE Instructors, Principal(s)	January	(S)Local Funds	Criteria: Review the results of survey will be presented to students, staff and selected guardians. 09/13/22 - Some Progress
9. Provide students with leadership opportunities past local level at district	Counselor(s), Principal(s)	April	(S)Local Funds	Criteria: Students attending leadership activities.

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expense. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All,CTE) (Strategic Priorities: 4)				09/13/22 - Pending 01/25/22 - Some Progress 08/22/21 - Some Progress 08/22/21 - Pending 08/22/21 - Some Progress 08/22/21 - Some Progress

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Goal 2. Hooks ISD will provide an exemplary instructional program for all students to enhance achievement access, and equity.

Objective 3. Employ strategies to improve attendance, decrease the drop-out rate, maintain a 96.5% attendance daily rate, and have a 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Content Mastery with emphasis on high impact tutoring 1:1 or small group help for all students not meeting the Approaches level on the 2022 STAAR test (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	Assistant Superintendent of Instruction, Counselor(s), Paraprofessional(s), Principal(s), Rtl Coordinator, Teacher(s)	Daily	(S)Local Funds	Criteria: We will evaluate the number of students served based on the students sign in's and login's. 09/14/22 - Some Progress 09/13/22 - Significant Progress 08/18/21 - Significant Progress
2. Provide summer credit recovery program for those students with credit deficiencies and credit recovery for students at risk of failure or drop out by utilizing computer lab software, and ACE program. (Title I SW Elements: 2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4)	ACE Staff, Computer Lab Instructor, Counselor(s), Principal(s), Teacher(s)	June and July	(F)After School Centers on Education Grant	Criteria: Summer credit recovery will reduce the percent of students entering the school year with credit deficiencies and the number of students failing one or more courses will decrease. This program will also increase the EOC scores. 09/13/22 - On Track
3. Continue to utilize Student Intervention Teams (SIT) for intervention strategies in the regular classroom. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 2)	Counselor(s), Dean of Students	Each semester	(S)Local Funds	Criteria: Documentation of meetings and recommended strategies will be kept. 08/18/22 - On Track
4. Follow-up progress reports will be issued to all students who are failing one or more courses after the three (3) week grading period. Parents/Guardians will be notified by mail, e-mail, Skyward, telephone, or additional progress reports if their child is failing one or more courses after the three (3) week grading period. (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Teacher(s)	Each 6 weeks	(S)Local Funds	Criteria: We will look at the number of parent contacts after 3 week progress reports. 09/13/22 - On Track 01/18/22 - On Track
5. Parents and Guardians will be given a schedule of dates for Report Cards and Progress Reports. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic	Counselor(s)	August	(S)Local Funds	Criteria: We will monitor web-site hits, and skyward logins. 09/18/22 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 4)				
6. Encourage students and parents to complete a Foundation Diploma with an endorsement(s), the Foundation Diploma with a distinguished level of achievement. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Principal(s), Teacher(s)	All year	(S)Local Funds	Criteria: We will monitor the number and type of diplomas awarded each year and the number of Graduations Plans on file using Skyward software. 08/18/22 - Significant Progress
7. UIL Club Sponsors and Coaches will check grades for all UIL Students. (Title I SW Elements: 2.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Athletic Coaches, Club Sponsors, UIL Coordinator	Weekly	(S)Local Funds	Criteria: Grade checks done weekly will reduce the number of students ineligible for participation in UIL events. 09/14/22 - On Track
8. Utilize Texas Virtual Schools and other nontraditional computer software systems to allow students additional opportunities for a Foundation Diploma with endorsement (s) or the Foundation Diploma with a distinguished level of achievement. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Counselor(s), Principal(s)	Each Semester	(S)Local Funds	Criteria: We will use class schedules/rosters, Skyward reports and Texas Virtual School Network reports on student achievement/completion. 09/14/22 - No Progress

Hooks High School

Goal 3. Instruction will be strengthened by broadening the integration of technology into teaching and learning.

Objective 1. Students will demonstrate skills in technology, math, and science that will prepare them for the future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Smart Boards will be established in all math, ELA, social studies and science classrooms to help address various learning styles. Chromebooks will also be available. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 3,4)	Director of Technology, Instructional Coach, Principal(s), Teacher(s), Technology Support Team	September	(S)Local Funds	Criteria: Increase student proficiency using smart boards to improve EOC scores. 08/18/22 - On Track
2. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. Smart boards, Class Links, etc. (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Assistant Superintendent of Instruction, Director of Technology, Principal(s), Teacher(s), Technology Support Team	August, October, January, and February	(F)Title I, (S)Local Funds	Criteria: Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology. 09/14/22 - Significant Progress 08/18/21 - Significant Progress
3. Identify and monitor workforce educational opportunities, Industry Based Certifications, that are available to Career and Technology Education (CTE) students. (Title I SW Elements: 2.1,2.2,2.6) (Target Group: CTE) (Strategic Priorities: 3)	CTE Coordinator, CTE Instructors	Weekly	(S)Local Funds	Criteria: Documentation provided to and by the CTE Coordinator. 09/14/22 - Significant Progress
4. Continue to utilize of Chrome Book carts in the classrooms as instructional resources as to differentiated instruction. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2)	Paraprofessional(s), Teacher(s), Technology Support Team	Daily	(S)Local Funds	Criteria: A log Sheet will be attached to the Chrome Book Cart to document the usage. 09/14/22 - Significant Progress 08/18/21 - Significant Progress
5. Technology equipment and products will be maintained and renewed. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4)	Department Heads, Director of Technology, Principal(s)	September, daily and yearly	(S)Local Funds	Criteria: The number of completed trouble tickets and Purchase Orders will track the technology repairs and renewals.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				09/14/22 - Some Progress 08/18/21 - Significant Progress
6. Create a CTE advisory committee to broaden awareness and increase the effectiveness of all areas of our CTE programs. (Target Group: All,CTE)	Counselor(s), CTE Coordinator, CTE Instructors, Principal(s)	November of each year	(S)Local Funds	09/14/22 - On Track

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus discipline policies and the student code of conduct through student and staff handbooks as well as district website. (Title I SW Elements: 1.1,2.1,3.2) (Target Group: All) (Strategic Priorities: 4)	All Staff, Dean of Students , Discipline Officer, Principal(s)	Daily	(S)Local Funds	Criteria: Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports 09/19/22 - Some Progress 08/18/22 - On Track
2. When necessary, students with severe discipline problems will be assigned to the Disciplinary Alternative Education Center in order to receive more individualized help with self-control. (Title I SW Elements: 2.4,2.6) (Target Group: All,AtRisk,9th,10th,11th,12th) (Strategic Priorities: 2,4)	Assistant Principal(s), ISS Monitor, Principal(s)	Daily	(S)State Compensatory - \$29,000	Criteria: Public Education Information Management System (PEIMS) reports to document students placed in Disciplinary Alternative Education Program (DAEP) or In School Suspension (ISS). 09/19/22 - On Track 09/14/22 - On Track 08/18/21 - Some Progress
3. Require district identification badge to be worn by all staff. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Principal will visually audit staff for their badge. 09/19/22 - Some Progress 09/14/22 - Significant Progress 08/18/22 - On Track
4. Implement the ALICE standard response protocol for emergency management. Planning and training will be provided to all staff (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Daily	(S)Local Funds	Criteria: Safety drill logs and reports. Safety drill logs and reports. 09/19/22 - Some Progress 09/14/22 - Some Progress
5. HHS will continue to randomly conduct drug testing of students. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic	Receptionist, SRO Officer	4 times a year	(S)Local Funds	Criteria: Reports provided by Lab Cor.

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Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 4)				09/19/22 - On Track 09/14/22 - On Track 08/18/21 - On Track
6. Provide teachers, staff, and students training to identify and prevent student(s) who may be affected by harassment or dating violence. (Title I SW Elements: 2.6,3.1) (Target Group: All) (Strategic Priorities: 1)	Counselor(s), Principal(s), School Nurse, Teacher(s)	September October	(S)Local Funds	Criteria: Student survey, Counselor will conduct a question survey to create small group intervention. 09/19/22 - On Track 09/14/22 - On Track 10/27/21 - Completed
7. Utilize surveillance cameras, call buttons, and/or intercoms to promote student and staff safety. Exterior and interior doors locked and checked weekly. Student electronic passes will be used to go from one building to another. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principal(s)	Daily	(S)Local Funds	Criteria: Recorded records of camera system and maintenance documentations. Wearing and using new Walkie Talkies. 09/19/22 - On Track 09/14/22 - Some Progress 09/14/22 - Pending 01/18/22 - On Track
8. Character Education Packets (CEP) will be used in the ISS program for better choices and personal growth. (Title I SW Elements: 1.1) (Target Group: AtRisk) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), ISS Monitor, Principal(s)	Daily	(S)Local Funds	Criteria: Completion and quality of work of CEP used in ISS. 09/19/22 - Some Progress
9. Provide CPR training to all appropriate staff and to all students before graduating HHS. (Title I SW Elements: 1.1) (Target Group: 11th,12th) (Strategic Priorities: 3)	Principal(s), School Nurse	2nd semester	(S)Local Funds	Criteria: Rosters of training sign in sheets and student transcripts. 09/19/22 - On Track
10. Limit access to campus with locked entrance, and classroom doors, Raptor Check-in-out software, and Skyward. Raptor reports will document the number of students, parents, and visitors checked in or out. (Title I SW Elements: 2.1,2.3) (Target Group: All)	Assistant Principal(s), Receptionist, SRO Officer	Daily	(F)Title IV, (S)Local Funds	Criteria: Raptor reports will document the number of students, parents and visitors who check in and out of the campus. 08/18/22 - On Track

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 4)				
11. Counselor and Nurse will meet with female students to ensure proper etiquette in social media, dating violence, bullying, and relationships. (Title I SW Elements: 1.1,3.1,3.2) (Target Group: F,9th,10th,11th,12th) (Strategic Priorities: 4)	Counselor(s), School Nurse	2nd six weeks	(S)Local Funds	Criteria: Survey for students to discreetly identify any student who may be in danger of dating violence, and other topics they need information on. 09/22/22 - Some Progress
12. HHS will have the county drug dogs visit campus at random times throughout the year. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Principal(s), SRO Officer	4 times a year	(S)Local Funds	Criteria: Results of visit by drug dog. 09/19/22 - On Track 09/19/22 - On Track
13. Utilize "Aim for Success" program to inform and educate students about Vaping and Social Media (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff, Counselor(s), Principal(s)	Once a year	(S)Local Funds	Criteria: Discipline referral for vaping and social media. 09/22/22 - Pending
14. Establish a threat assessment team to identify, evaluate and address threats or potential threats to school security. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s), Dean of Students , Principal(s), SRO Officer	Daily	(S)Local Funds	Criteria: Survey of students and teacher to analyze school security. 09/19/22 - On Track 08/19/21 - On Track
15. Staff will be trained on Traumatic Injury Response Protocol (stop the bleed protocol) and implement bleeding control stations throughout the campus. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Principal(s), School Nurse	August	(S)Local Funds	Criteria: Training will be documented through sign in sheets and bleeding control stations will be inventoried for compliance. 09/19/22 - Completed
16. The campus will implement and follow the district guidelines for health and safety in regards to COVID-19. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	All Staff, Operations Director, Principal(s)	Daily	(L)Local Funds	Criteria: Plan will be evaluated for effectiveness. 09/19/22 - On Track 08/18/21 - Some Progress

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Counselors will spend at least 80% of work time providing academic counseling and mental health services to students. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Principal(s)	Daily	(F)ESSER II/III, (S)Local Funds	

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community, and the school. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	All Staff	Monthly	(S)Local Funds	Criteria: Parent and community and staff sign in sheets and surveys to document feed back. 09/19/22 - Some Progress 08/19/21 - Some Progress
2. Increase parental involvement through scheduled parent informational meetings highlighting testing requirements, graduation plans, college scholarship information, and other various means of communication. (Title I SW Elements: 2.1,2.4,3.2) (Target Group: All) (Strategic Priorities: 4)	All Staff	daily	(S)Local Funds	Criteria: Utilization of sign in sheets, e-mail and reports generated through Skyward. 09/19/22 - Some Progress 08/19/22 - Significant Progress 08/19/21 - Pending 08/19/21 - Some Progress
3. Promote family access by continuing to provide parents and guardians updated information through notifications using Skyward, Facebook, and Hooks school websites. (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 4)	All Staff	Every six weeks	(S)Local Funds	Criteria: Skyward, school website and Facebook visits will be monitored. 09/19/22 - Some Progress 08/19/21 - Significant Progress
4. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Counselor(s), Human Resource Coordinator, Principal(s)	monthly	(F)Title I, (S)Local Funds	Criteria: Volunteers will log in through the Campus sign in program. 09/19/22 - Some Progress
5. Promote parental involvement by providing weekly grade notification to parents using skyward when students are at risk of failing. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Director of Technology	Weekly	(S)Local Funds	Criteria: Skyward will send automatic grade notifications weekly to parents and we will continue to monitor the number of parent login's and the number of notifications sent. 09/19/22 - Significant Progress 08/19/21 - On Track
6. Promote parental involvement by sending Skyward e-mail notifications of scholarship	Counselor(s), Principal(s)	Each Semester	(S)Local Funds	Criteria: Increase number of scholarships attained by Junior

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
opportunities available to Juniors and Seniors. (Title I SW Elements: 2.2,3.1) (Target Group: 11th,12th) (Strategic Priorities: 2)				and Senior students as a result of Skyward notifications. 08/19/21 - Significant Progress 08/19/21 - Pending
7. Increase financial aid and scholarship opportunities by hosting a Senior Parent Night to present financial aid and scholarship information to parents and students. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s)	Fall	(S)Local Funds	Criteria: Parent and student sign in sheets of those in attendance. 09/19/22 - Significant Progress
8. Systems will be put in place for teachers to communicate with students through the student's school email account using Skyward and Google. (Title I SW Elements: 2.4,2.6) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Teacher(s)	Monthly	(S)Local Funds	Criteria: Number of contacts made between the teacher and students and students and teachers through e-mail. 09/19/22 - Some Progress 08/19/21 - Significant Progress
9. Promote positive relationships with parents and students by teachers making contact with their students parents during the first six weeks. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Teacher(s)	First 6 weeks	(S)Local Funds	Criteria: Teachers will keep a log of all parents contacted. 09/19/22 - Significant Progress
10. The A honor roll will be posted on district Facebook page and in the local newspaper to promote better community relations. (Title I SW Elements: 2.1,2.3) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	each six weeks	(S)Local Funds	Criteria: Honor roll posted to Facebook and local newspaper publication. 09/19/22 - On Track 08/19/21 - On Track
11. Promote HHS to local K-8 schools by hosting a parent informational visit and tour of the school facilities. (Title I SW Elements: 2.1,2.3,3.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	second semester	(S)Local Funds	Criteria: Parent and student sign in sheets 09/19/22 - On Track
12. Promote parental information by hosting a	Counselor(s), Teacher(s)	each semester	(S)Local Funds	Criteria: Teacher, Student and

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
parent night to pick up report cards once each semester. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 4)				parent sign in sheets of those in attendance. 09/19/22 - On Track
13. To provide each eighth grade student with an effective transition to high school. All eighth graders and parents will be invited to the eighth grade parent night in the spring for help in course selection and Ninth grade / New Student Orientation in the summer where they will be provided a guided tour of the campus. (Title I SW Elements: 2.1,3.2) (Target Group: 8th) (Strategic Priorities: 3)	Counselor(s), Principal(s)	Yearly	(S)Local Funds	Criteria: Parent and student sign in sheets. 09/19/22 - On Track 08/19/21 - On Track

Hooks High School

Goal 6. Employ strategies to improve attendance and decrease the drop-out rate.

Objective 1. To maintain a 95% attendance rate daily and have 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be contacted when students are absent. (Title I SW Elements: 2.1,2.4) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Attendance Secretary, Principal(s)	Daily	(S)Local Funds	Criteria: Reports from Skyward will assist the Attendance secretary, Dean of Students and Truancy officer in calling/contacting parents. Skyward also sends e-mails to parents when their student is absent. 09/19/22 - On Track 09/19/22 - Some Progress 08/19/21 - Significant Progress
2. Students with excessive absences will be required to attend Truancy Awareness class. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Attendance Secretary, SRO Officer	each six weeks	(S)Local Funds	Criteria: HHS will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class. 09/19/22 - Some Progress 08/19/21 - Some Progress
3. Continue to promote the use of Skyward so parents can track their child's attendance. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 3,4)	Attendance Secretary	Daily	(S)Local Funds	Criteria: Skyward reports will allow the campus administrators to see the number of parents viewing their students attendance. 09/19/22 - Some Progress 09/19/22 - Significant Progress 08/19/21 - Some Progress
4. Improve attendance rate by implementing attendance enhancement program. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Principal(s)	Semester	(S)Local Funds	Criteria: Principal will review daily attendance reports. 09/19/22 - Some Progress 08/19/21 - Some Progress
5. Establish a truancy policy based on number of absences to meet the 90% rule. Utilize the new form to track and document student	Attendance Secretary, Dean of Students , Principal(s), SRO Officer	Weekly	(S)Local Funds	Criteria: Weekly attendance reports.

Hooks High School

Goal 6. Employ strategies to improve attendance and decrease the drop-out rate.

Objective 1. To maintain a 95% attendance rate daily and have 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
contact from the school. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)				09/19/22 - Some Progress 08/19/21 - Completed
6. Students not meeting the 90% rule for attendance will be required to attend after school for attendance recovery credit. Example Saturday School. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Attendance Secretary, Dean of Students , Principal(s), SRO Officer	Semester	(S)Local Funds	Criteria: Improve grades and attendance. 09/19/22 - Pending 09/15/22 - On Track

Hooks High School

Goal 7. Hooks ISD will maintain equitable and adequate financing of education for all students

Objective 1. The High School campus will manage all funding to better prepare all students for graduation, higher education, or training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administrators will track all expenditures to insure equability for all students. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 3)	Business Manager, Campus Secretary, Department Heads, Principal(s)	weekly	(S)Local Funds	Criteria: Monthly budget reports will determine availability of campus funds. 09/19/22 - Some Progress 09/19/22 - Pending 08/19/21 - Some Progress
2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 1,2,3,4)	All Staff	May and June	(S)Local Funds	Criteria: Budget request documentation will assist with budget planning. 09/19/22 - Some Progress
3. Campus administrators will monitor and help with adjustments needed for facility plan. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Principal(s)	October and May	(S)Local Funds	Criteria: Updated facility plan will reflect campus facility needs. 09/19/22 - Pending
4. Campus administrators will collaborate to develop the district and campus plans. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Assistant Superintendent of Instruction, Campus Secretary, Counselor(s), Principal(s)	Sept October	(S)Local Funds	Criteria: Hooks ISD Board of Trustees will approve the plans when presented. 09/19/22 - Some Progress 08/19/21 - Some Progress